

Course Outline for: SOC 1115 Sociology of Sex and Gender Roles**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
 Goal #7 Human Diversity

This course provides an in-depth examination of various gender identities within the US and abroad such as women, two-spirit people, transgender people, and men. The topics include: gender, human bodies and age; the idea of gender as performance; the intersections of gender with race, sexuality, economic privilege, religion, ableism and more. Students will examine contemporary theory and research in gender studies, which will reinforce compassion, listening, and greater knowledge that facilitates increased safety and peace.

B. Date last reviewed/updated: January 2023**C. Outline of Major Content Areas:**

1. The "Nature vs. Nurture" Debate
2. Intersectionality and the social construction of gender (including femininity, masculinity, transgender, and LGBTQIA+ identities)
3. Binary, non-binary, and fluidity conceptualizations of human identity
4. Gender and Communication
5. Gender, socialization and social Institutions
6. Gender and Spirituality
7. Gender and Work
8. Gender and Social Movements
9. The History of Sex and Gender Roles

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Articulate the nuanced relationship between sex and gender. (Goal 2a, 5a)
2. Describe the various theories of gender identity. (Goals 2a, 2b, 2c, 5b, 5c, 7a)
3. Demonstrate how gender roles vary cross-culturally and historically. (Goals 2b, 2d, 5b, 5c, 7a, 7d)
4. Recognize cultural and structural influences in their personal experiences with gender. (Goals 2a, 2d, 5b, 7b, 7c)
5. Analyze gender and society in areas such as politics, language, media, religion, socialization, education and sports. (Goals 2c, 2d, 5a, 5b, 5d, 7b, 7d)

6. Recognize sex-role stereotypes, sexism, transphobia, homophobia and racism as forms of discrimination. (Goals 2a, 2d, 5b, 7b, 7d)

E. Methods for Assessing Student Learning:

Assessment methods may include, but are not limited to: exams, quizzes, journals, research papers, oral presentations, written assignments, essays, group work and/or any other assessment measures based on the discretion of the instructor.

F. Special Information:

None